

### **Questions to ask:**

- What are we trying to do?
- What is the problem asking?
- How does the problem begin?
- What happens in the problem?
- What are the key things we need to know?
- What type of problem is this?
- What patterns do we see?
- What is a possible plan for solving this problem?
- What math properties or formulas might I need to solve this problem?

- In order to \_\_\_\_\_, we need to...
  - In other words...
    - Let's try...
  - I think we need to start with...
- This is similar to the problem \_\_\_\_\_, because...
- Something that seems important in this problem is...
  - A pattern I see is \_\_\_\_\_, so we could...
- If I rephrased this problem in my own words I would say...
  - Step one for setting up this problem should be...
    - I think we need to use this formula because...







### **Questions to ask:**

- How did you get this answer?
- Why are you doing that?
- Where did that number come from?
- Did we use the correct units?
- What else could we do?
- Can you clarify the step where you...?
- What might we change?
- Did you test whether that approach worked?
- How can we be sure that...?
- How can we prove that...?
- Is there a more efficient strategy?
- Is there a formal notation we need to use to represent this?



- I got this answer by...
- I am doing this because...
- My unit should be \_\_\_\_\_, because...
  - I tested this solution by...
  - We could change this step by...
    - I plugged my answer into...
  - In the table/graph I saw that...
- I'm seeing this pattern, so a more efficient approach might be...
  - We can prove this by showing...
  - If it works this way, it should also work...
  - Since the original problem said \_\_\_\_\_, I'm using this number...



# Architect

## Questions to ask:

- How else can we model this?
- Can we organize this in a table?
- Can we draw or graph this information?
- Can we write an equation?
- What symbols can we use to represent...?
- How can we write what we are thinking/doing?
- Which method/model seems most useful?
- What are some other strategies we can try?
- What specific tools can we use to solve this problem?

#### Example 1:

#### Graph the line for: y = 2x + 1

x	2x +1	У	Ordered Pairs
-2	2(-2)+1	-3	(-2,-3)
0	2(0)+1	1	(0,1)
2	2(2)+1	5	(2,5)



- This should be in the table with zero because...
  - This should be in the table with 1 because...
  - When I make a graph my x-axis should be...
  - When I make a graph my y-axis should be...
    - I can draw this pattern by...
      - This variable means...
      - This symbol means...
    - This part of my equation means...
- When I plug this into my equation it will mean...
  - We could move this over there to...
    - I need my calculator in order to...
  - I think the most efficient strategy is...
  - We might need graph paper so that we can...
- Can you explain that in words again so that I can write it down?



# FINISHER

### **Questions to ask:**

- How can we explain this to others?
- How can we check our solutions?
- How do we know our solution is reasonable?
- Let's read the original question, did we answer it?
- Will this same strategy work in other situations?
- What steps do we feel most confident about?
- What do we think we might need to change?
- Did we try a method that did not work? Why didn't it work?
- What is the same/different about this problem and other problems we have done?
- What similarities do we notice between our different representations?
- What is our estimate for the answer? Did we get close to that?



- We can explain this by...
- We checked our solutions by...
- I think these two methods relate because...
  - In each representation I'm noticing that...
    - We feel confident about...
- Our answer is reasonable because it is close to our estimation
  - We learned that this might not work because...
    - We might still need to change the part...
    - When we present this, we should point out...
  - I've included units related to the original problem

