

Life After High School

OVERVIEW

This lesson is all about exploration. Students will explore their own strengths, weaknesses, and interests. Students will then explore their dream occupations and map out various pathways to achieve their career goals.

<p>AUTHOR Robert Butts</p>	<p>GRADE LEVEL 11-12</p>	<p>CONTENT AREA CTE</p>
		
<p>ESSENTIAL QUESTIONS</p>	<p>TIME NEEDED</p>	<p>STANDARDS</p>
<p>What are my strengths and weaknesses from a career standpoint?</p> <p>What career path options do I have?</p> <p>How do I start down this career path?</p>	<p>This lesson will take up to 6 weeks to set up if using ASVAB.</p> <p>This lesson will take 3 days to facilitate.</p> <p>This lesson will take an additional 2 days to wrap up and review.</p>	<p>NCDPI - Personal Finance BF052X0000</p> <p>1.01 - Money in Your Life</p> <p>3.01 - Invest in Yourself</p> <p>3.02 - Career Exploration</p> <p>3.06 - Lifelong Employment</p>

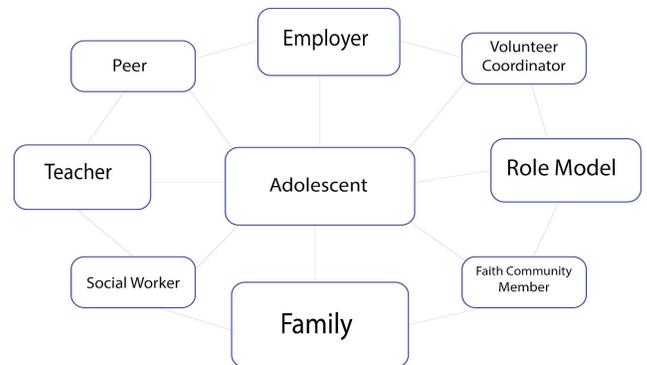
Making Connections

Students will need to take a series of personal assessments through various websites. They may have done a “personality test” or self-assessment previously. The assessments we will be using are career-oriented and will provide feedback about the students’ current skills and aptitudes.

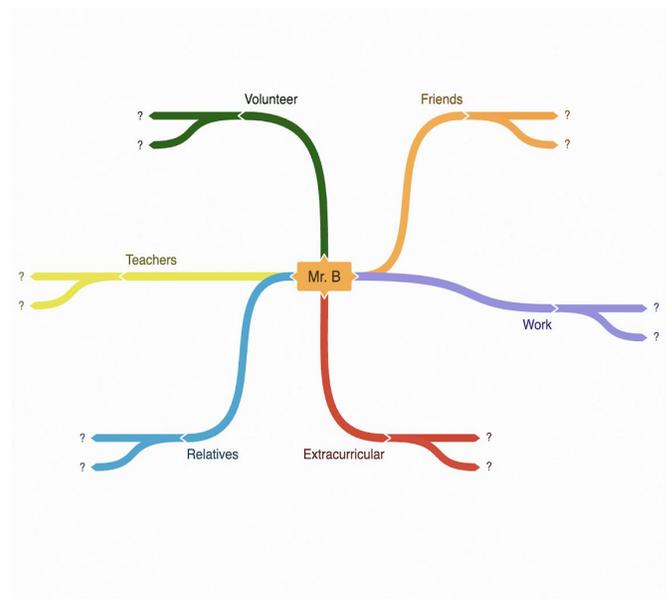
Background

This lesson is meant to provide students with important knowledge about themselves as they approach some important decisions that they will be making about their life. The students will then apply that knowledge to explore multiple career paths that are available to them. Additionally, this project will help students learn about the importance of building their own professional network.

Web of Support/Accountability

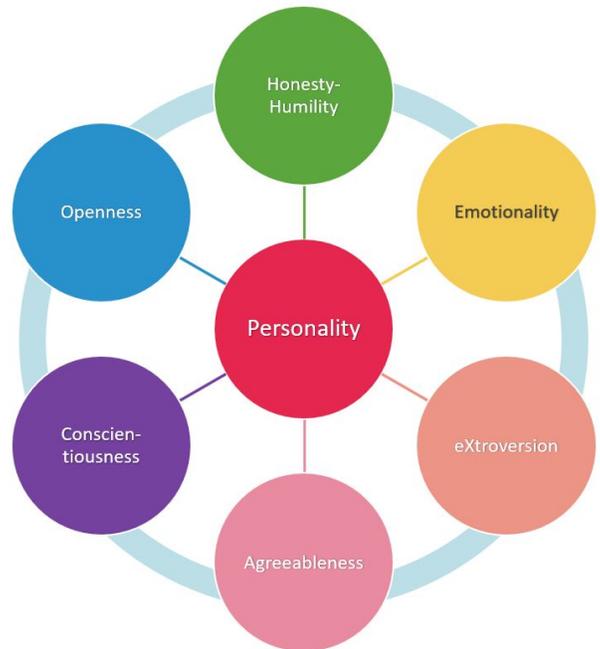


Professional Network Visualization



Materials

- [*ASVAB Exam](#)
- [Hexaco Personality Test](#)
- [O*Net Interest Profiler](#)
- [My Career Path Doc](#)
- [Coggle.it](#)



Teacher Tips

*If you have JROTC at your school, speak with them. Otherwise, go to the link above and request the ASVAB at your school for free. It is important to note that the ASVAB is not a military entrance exam, but a career exploration battery.

The “My Career Path Doc” should be given to and completed in advance to adults in various industries. It is meant to show students that there is no standard career path.

The Activity

Part 1: Get to Know Yourself

- Take [Hexaco](#) Personality Test
- Take [O*Net Interest Profiler](#)
- If possible, take [ASVAB](#) Exam

Part 2: Perform Self-Analysis

- Complete [Career Pathway Project Worksheet](#)
- The worksheet will be completed over multiple dates and is not intended to be finished in one session

Part 3: Analyze opportunities

- Once Part 1 and Part 2 are complete, spend a day comparing the results from each.
- Take the insights gained and begin researching pathways for students to take and what the next steps can look like.
- Set some professional goals and [email it to your future self](#).

WRAP UP AND ACTION

Students will be assessed informally throughout this lesson. The bulk of the assessment will be completed through one-on-one and class discussions. If you want to assign grades to specific tasks such as Career Pathway Project Student Worksheet you can, but it is important that students feel safe when they are exploring who they are and when they share their aspirations.

An informal “grade” I like to give students is that they have to check in with me in 3-5 years after they graduate, (when they receive their email) and we can talk about how they are doing.

Resources

[Hexaco Personality Test](#)

[O*Net Interest Profiler](#)

[ASVAB Assessment](#)

[Career Pathway Project Student Worksheet](#)

[Electronic Thank You Cards](#)

[Email Future Self](#)



About the Author

Robert Butts is a CTE (Career and Technical Education) teacher at Hopewell High School in the Charlotte-Mecklenburg School System. He has been teaching CTE for six years and has taught various subjects including: marketing, entrepreneurship, personal finance, computer science, electrical apprenticeships, and more.

About the Fellowship

Robert is a member of the 2019-20 Kenan Fellowship cohort. In the summer of 2019, he interned at Siemens where he gained valuable insight into the advanced manufacturing industry as well as what a high-level apprenticeship program looks like. That experience has dramatically influenced his teaching style and inspired him to help raise awareness of non-traditional career paths for students.

Student Pages

[Career Pathway Project Student Worksheet](#)

Career Pathway Mini Project 8 Components

1. Dream Occupations
2. Career Pathway Examples (Homework)
3. Skill Identification
4. Accomplishment Identification
5. Elevator Pitch
6. Network Visualization
7. Informational Interview
8. Thank You Cards

Component 1 - Identify Dream Occupations

What are three of your dream occupations?

- 1.
- 2.
- 3.

What is the education you need to achieve your each occupation? (High school diploma, Bachelor's Degree, Master's Degree, certificate?)

Appendix

More information about occupations and statistics.

[Career One Stop Toolkit](#)

[Occupational Outlook Handbook](#)